

JOB
OPPORTUNITIES
FOR
GRADUATE
STUDENTS

2012-2013

Office of Graduate Studies
University of California, San Diego
March 2012

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ACADEMIC & STAFF TITLES

This booklet is written to assist graduate students seeking employment outside of their own departments. Students can be appointed to student academic positions (Teaching Assistant, Reader, Tutor, Associate or Graduate Student Researcher) by a department, group or program or employed in student staff positions which are listed with the Career Services Center (Employment Services).

Students appointed to the Teaching Assistant, Reader, Tutor and Associate titles (ASE) are under Agreement between the Regents of the University of California and the Coalition of Academic Student Employees, International Union, United Automobile, Aerospace and Agricultural Implement Workers of America (UAW), AFL-CIO. The Agreement, ASE title definitions, and campus wide posting of appointment opportunities are on the web at: <http://ogs.ucsd.edu/financial-support/employment/index.html> under the heading "Academic Employment Opportunities."

The following is a brief description of *academic titles* for graduate students:

Teaching Assistant: A teaching assistant (TA) assists in the instruction of an upper or lower division course at the University under the supervision of a faculty member. The TA primarily assists the faculty member in charge of the course by conducting discussion or laboratory sections that supplement faculty lectures and by grading assignments and examinations.

A TA may also assist with the development of assignments or exams, hold office hours and proctor examinations. In the case of basic language, reading and composition, some other skills-building courses, and a few other courses, a teaching assistant may lead the class meetings, but as with all other TAs, the general instructional content of the course, as well as the official assignment of student grades and decisions on grade appeals, are the responsibility of the faculty member in charge of the course. In no instance shall a teaching assistant be assigned responsibility for the entire instruction of a course.

Reader: A reader assists a course instructor by grading homework, papers, or exams and may also hold office hours to answer students' questions about such assignments.

Tutor: A tutor provides tutoring to individual (one-on-one) or small groups (three or more) of undergraduate or graduate students who require additional help to understand a course or topical material. In some instances tutoring may focus on improved use of the English language.

Graduate Student Researcher (GSR): A GSR performs research related to the student's degree program in an academic department or research unit under the direction of a faculty member or authorized Principal Investigator.

Associate (teaching a course): An Associate (teaching a course) may conduct the entire instruction of a lower division course; s/he may not teach an upper division course unless specific approval is granted by the Dean of Graduate Studies. The Associate is assigned a faculty mentor to provide guidance and training as needed.

A graduate student must have demonstrated a talent for classroom teaching and had advanced training in the subject matter. For Ph.D. students, the candidacy exam must have been passed and the student must be in the final stages of dissertation writing or must have equivalent other accomplishments (publications, extensive experience as performer-teacher, or the like). MFA students should be in the second to last or last quarter. The appointment is also dependent upon positive academic and administrative review and approval by the student's department/group Chair, Dean of Graduate Studies and Divisional Dean.

Associate (in lieu of TA): An Associate (in lieu of TA) may serve as a "senior TA" for a department/programs' TA training activities, as a TA consultant or Language Screener for the Center for Teaching Development, or under an Academic Instructional Improvement grant. Use of this title for any other program requires prior approval by the Dean of Graduate Studies.

Student Staff Titles: Graduate students can also be employed on student staff titles. Many campus departments employ students for part-time positions in working titles such as computer assistant, engineering aid, library assistant, food service worker and lab assistant. Departments list these jobs through Employment Services, a division of the Career Services Center. Positions may be viewed at the Career Services Center home page, and students can apply directly through the department.

SUPPORT ELIGIBILITY

Graduate student appointments may be for a maximum of 50% time (20 hours per week) during the academic year. During the summer (mid-June to mid-September), some departments allow appointments up to 100% time. Before accepting a position outside your own department, you must obtain the approval of your graduate department support coordinator. Graduate students must meet the basic qualifications as follows:

1. **Full-time enrollment** (12 units or more) is required for students in 50% time appointments.

Students enrolled in less than 12 units are eligible for up to a 25% time appointment with the approval of the student's department.

2. Be in **good academic standing**, i.e.,
 - a. Meet departmental standards including a satisfactory spring evaluation;
 - b. Maintain a GPA of 3.0 in upper-division and graduate course work;
 - c. Must not have accumulated more than a total of eight units of F and/or U grades overall.
3. Be within **departmental support time limit**:
 - a. Ph.D. and D.M.A. Degree Aim: Every student has three time limits within the department. These are: pre-candidacy, support, and registered time. A doctoral student must advance to candidacy by the Pre-candidacy Time Limit (PCTL) and also be within the Support Time Limit (SUTL) to remain eligible for campus employment or to receive other University funds. In addition, no one may be employed as a teaching assistant and/or associate (teaching a course) for more than 18 quarters.
 - b. M.A., M.Eng., and M.S. Degree Aim: Eligible for 7 quarters of support.
 - c. M.F.A. and M.P.I.A. Degree Aim: Eligible for 10 quarters of support.
4. An international graduate student whose undergraduate degree is not from an English-speaking college or university, or who has serious pronunciation problems, may not serve as a TA until s/he has been certified to have the requisite English language skills. This English language policy does not apply to a student who serves as a TA which is conducted in his/her native language. For further information, contact the International Teaching Assistant Language Program, (858) 534-3981.

The Office of Graduate Studies (OGS) issues this booklet to assist you in finding positions outside your department. The booklet is also available on the web at <http://ogs.ucsd.edu/financial-support/employment/index.html> under the heading "Job Opportunities for Graduate Students." If you have any questions or comments regarding this booklet, please contact Becky Burrola, (858) 534-3727, Office of Graduate Studies, 402 University Center, Student Services Center, Building # 931 (on UCSD Campus Map).

SALARY & FEE INFORMATION

TAs: Teaching Assistants receive three equal paychecks per quarter. Fall quarter paychecks are issued on 11/1, 12/1 and 1/1; winter quarter checks on 2/1, 3/1 and 4/1; and spring quarter checks on 5/1, 6/1 and 7/1. Monthly salary is determined by multiplying the 100% monthly salary rate by the appointment percent time.

TA (Reader/Tutor/Associate) PARTIAL FEE PAYMENTS: A graduate student appointed on an academic title or a combination of academic titles (TA, Reader, Tutor, and Associate) at 25% time or more for the entire quarter is eligible to have the health insurance portion of the fees paid and partial fee remission (Tuition and Student Services Fee). For the spring quarter 2012, the amount is \$4613. For Teaching Assistants and Associates (and Readers and Tutors confirmed to work a minimum 25% or 110 hours), these fee payments are credited to students' accounts prior to the beginning of the quarter. Unconfirmed Readers and Tutors who eventually work 110 hours during the quarter are refunded fees at the end of the quarter after copies of timesheets are submitted to OGS.

Note: In November 2010, the Regents adopted a simpler fee structure that equalized the Tuition (formerly Educational Fee) across all students beginning in 2011-12. Equivalent offsetting adjustments were made to nonresident tuition and professional degree fees in order to keep affected students' total charges unchanged by this action. For some students, the Tuition was *reduced* and another charge was *increased* by a like amount. For other students, the Tuition was *increased* and another charge was *reduced* by a like amount.

If you are a nonresident graduate academic student or an IR/PS graduate professional student, you may be eligible for a remission adjustment. OGS will identify students and issue the remission for the quarter in which the student is eligible. The payment will be reflected as "TA Other Remission/Fees" or "TA Other Remiss IRPS/Fees" on the student account.

GSR SALARY & FEE PAYMENTS: Graduate Student Researchers are paid once a month on the first day of the month following the beginning of the term of appointment. Monthly salary is determined by multiplying the 100% monthly salary rate by the appointment percent time. Graduate Student Researchers employed 25% or more for the quarter are eligible to have their entire tuition/fees (excluding any professional or program fee) paid under the Graduate Student Researcher Tuition/Fee Remission program. NOTE: For Non Resident Supplemental Tuition remission, students must be within the first year of graduate study at UCSD unless an international student. US citizens and permanent residents should establish California residency by the start of their second year.

HOURLY: Students appointed as Readers, Tutors, and on student-staff titles are usually paid at an hourly rate and paid biweekly, every other Wednesday.

October 2011 Student Academic Title Salary Rates

Title	100% Salary Rate	50% Salary Rate
Teaching Assistant	\$3846.44/month	\$1923.22/month
Reader	\$13.23/hour	
Tutor (Single Session)	\$16.33/hour	
Tutor (Group Session)	\$19.60/hour	

Graduate Student Researcher		49.99% Salary Rate
Step 1	\$2783/month	\$1391.22/month
Step 2	\$2999	% time varies
Step 3	\$3326	% time varies
Step 4	\$3593	% time varies
Step 5	\$3832	% time varies
Step 6	\$4010	% time varies
Step 7	\$4331	% time varies
Step 8	\$4676	% time varies
Step 9	\$5052	% time varies
Step 10	\$5455	% time varies

Student Staff Title Salary Rates: Graduate students can also be employed on staff titles. Departments list these jobs through Employment Services (located in the Career Services building). Positions may be viewed in the Career Services online lab or via any computer with University access via the Career Services home page at <http://career.ucsd.edu/>. The pay rates for staff titles vary depending upon the position and job responsibilities, but all positions pay at least minimum wage (\$8.00/hour).

WRITING PROGRAMS

Description: The six writing and core programs, one for each undergraduate college, appoint over 100 graduate students each year to assist with undergraduate instruction in improvement of writing skills. Students are appointed as Teaching Assistants and usually at 50% time.

Qualifications: Applicants must be confident, competent writers. Some weight is given to applicants who have had classroom teaching experience, especially as writing instructors or writing tutors.

Application Procedure: All six writing programs receive applications through an online system. For the 2012-2013 academic year, students are encouraged to submit their application online through the Academic Student Employment System (ASES). A link to the online application page can be found at <http://clearinghouse.ucsd.edu>.

Students will be asked to use their UCSD PID to log on. Applicants will be required to rank, in order of preference, the program(s) whose consideration they seek. Additionally, applicants must upload the following documents:

1. A letter of application explaining why you are interested in teaching in a program in which writing plays a central role and stating any experience you may have acquired in the field thus far, as well as other experience you consider relevant. In the upper right-hand corner of this letter list your name, graduate department and degree goal, e-mail address, daytime and evening telephone numbers, and your hours of accessibility (if appropriate).

2. A brief resume or curriculum vitae of pertinent qualifications.

3. A sample of your writing (in English), such as a seminar paper or term paper.

Descriptions of each of the six writing programs are at <http://clearinghouse.ucsd.edu>. For additional information about a specific writing program, please contact the appropriate representative:

E. Roosevelt College: Making of the Modern World Program

Mollie Martinek

mmartinek@ucsd.edu, (858) 534-7117, ERC Administration Bldg., 2nd floor, Mail Code 0546

Muir College Writing Program

Cathy Raney

craney@ucsd.edu, (858) 534-2426, 2346 HSS, Mail Code 0106

Nancy Hesketh

ndhesketh@ucsd.edu

Revelle College Humanities Writing Program

Pam Clark

pclark@ucsd.edu, (858) 534-3311, 180 Galbraith Hall, Mail Code 0306

Sixth College: Culture, Art & Technology Program**Ethel Lu**

erlu@ucsd.edu, (858) 534-6883, 257 Pepper Canyon Hall, Mail Code 0054

Thurgood Marshall College: Dimensions of Culture**Sue Hawkinson**

schawkinson@ucsd.edu, (858) 534-0635, 132 Sequoyah Hall, Mail Code 0509

Warren College: Writing Program**Julie Lakatos**

warrenwritingprogram@ucsd.edu, (858) 534-3068, 1114 EBU 3, 1st floor, Mail Code 0422

Most program offices are open Monday through Friday, 8:00-4:30, but are closed for lunch.

Application Deadline: The initial deadline for receipt of applications is May 1st at 12 midnight. Applicants will be contacted for interviews shortly after the deadline. Most of the available positions in the writing programs will be filled by the end of spring quarter 2012 and first priority given to applications submitted by the due date.

Note: Please check with your department graduate coordinator to ensure eligibility (GPA, support limits, etc.).

LINGUISTICS

Description: The Department of Linguistics appoints about 45 speakers of American Sign Language, Arabic, French, German, Italian, Portuguese, and Spanish as Teaching Assistants in its lower-division language classes. Students are appointed as Teaching Assistants and usually at 50% time. For additional information, visit the Linguistics homepage on the web at <http://ling.ucsd.edu>.

Qualifications: Minimum qualifications are having a strong speaking ability in the language for which employed and sufficient formal education in that language to ensure that the TA speaks a variety of that language acceptable as a model for students. Attendance at the Linguistics language teaching workshop is mandatory.

Application Procedure: The application for Employment as a TA for the Linguistics Language Program (LLP) can be accessed at <http://ling.ucsd.edu/Language/lim/tainfo/teachposition/html#application>. Submit the application according to the instructions online.

📅 Application Deadline: May 1 is the initial application deadline for all students. In most cases, incoming students who apply on or before May 1 can usually expect to have an answer concerning LLP employment within two weeks of the department's receipt of the application. Applications are accepted until September 15.

Additional information may be obtained in AP&M room 3202 or by calling (858) 534-3605.

JAPANESE STUDIES

Description: The Program in Japanese Studies appoints 10-15 native or quasi-native speakers of Japanese as Teaching Assistants. Students are usually hired at 33% or 50% time, working 13.2 or 20 hours per week and teaching two or three 50-minute tutorial sections per week under an instructor's supervision.

Qualifications: Applicants should have a native or quasi-native competence in the language, should speak the standard variety of Japanese, and should have knowledge of fundamental Japanese grammar and culture. Attendance at a two-day training session at the beginning of the fall quarter is mandatory.

Application Procedure: A link to the online application can be found at <http://japan.ucsd.edu/graduate/teaching-assistantship.html>. You will be required to submit an application, statement of purpose hand-written in Japanese, resume or CV detailing language and teaching backgrounds, and an audio recording introducing yourself in Japanese.

📅 Application Deadline: Students may apply any time. Students who want to work in fall quarter should apply by April 30.

URBAN STUDIES AND PLANNING

Description: Four to six graduate students are appointed each quarter to meet USP's demand for TAs and Readers. The percentage of time paid varies from 25 - 50%, depending on the workload.

Qualifications: Applicants should have a strong background in urban planning, urban politics, urban sociology, urban economics, urban history, and/or health care. Previous teaching experience is preferred.

Application Procedure: Interested students should contact the TA Coordinator, email: pmamet@ucsd.edu, Urban Studies & Planning Program, Mail Code 0521, Social Sciences Building 315, (858) 534-3690.

Application Deadline: The initial application deadline is May 1. Vacancies can occur quarterly; therefore, students are encouraged to apply anytime.

CHINESE STUDIES

Description: The Program in Chinese Studies hires 17-22 graduate students as Chinese language teaching assistants (TA) on a quarter by quarter appointment. A TA's workload is generally appointed at 25%, 28%, 33% and in rare cases a 50% appointment. The TA serves under the direct supervision of the Director of the Chinese language program and must enroll in **CHIN 500: Apprentice Teaching** each quarter for a **letter grade**. TAs are also assigned to work with faculty in conjunction with the Chinese language course(s) offered each quarter. TA duties include but are not limited to preparing in class presentations, preparing instructional materials, conducting tutorials, leading conversation drills, writing classes, holding weekly office hours, language tutoring, and grading homework/tests. TAs must also maintain strong academic records as per their department requirements. Current TAs must reapply for their position each quarter, as employment is not guaranteed.

Qualifications: Top candidates are native Mandarin Chinese speakers, who can read and write clearly in both Traditional and Simplified characters. **Experience as a language teacher is a requirement.** TAs are hired as apprentice teachers of the Chinese language and will be instructing students of various backgrounds and ability levels. TAs must be available to work on Mondays, Wednesdays and Fridays, attending and leading the assigned section(s) and various other tasks without reservation. TAs should try to have flexible schedules as they may need to attend corresponding lectures on Tuesdays and Thursdays. Attendance to initial, weekly and wrap-up **meetings are mandatory**. Missing sections and/or meetings are grounds for dismissal. Acceptance into a UCSD graduate program is a requirement. US citizens, US residents and UCSD grad students holding an F-1 or J-1 visa may apply.

Application Procedure: The Teaching Assistant application is available at the Chinese Studies Program website: <http://chinesestudies.ucsd.edu/ta/>. E-mail Mónica Rodríguez at ChineseStudies@ucsd.edu if you have any questions. Include "Chinese Language TA – Full Name" in the subject line to expedite response to your inquiry. Interested grad students are encouraged to carefully read the website and follow the instructions precisely.

Printed application materials and CD recording that contain a candidate's personal introduction and represents an applicant's speaking ability may be sent or delivered to:

Chinese Studies Program @ UCSD
9500 Gilman Drive, MC # 0104,
H&SS Room 3086,
La Jolla, CA 92093-0104

Applications must be submitted on or before the deadline stated on the website or on the application prompt.

As stated on the application prompt (see website), applications must include:

1. Answer the questions in the online application.
2. Upload your CV or résumé into the application. This information should be in English. It must detail the language teaching background that the applicant has. Those without language teaching experience need not apply.
3. Your handwritten autobiography in Chinese characters. Ensure that your handwriting is clear and easy to see. Applicants may use Traditional or Simplified character. TAs are required to be able to read, write & correct both.
4. SCAN your hand printed document and UPLOAD that PDF into the online application.
5. RECORD yourself speaking for a minimum of 3 minutes onto a CD or thumb drive. You are using this opportunity to introduce yourself in Mandarin to the Selection Committee. Do not read from texts and do not have background music or noise in your recording. Speak loud and clearly. Save this recording on a CD and ensure that the CD works well on a PC computer and CD player. Write your full name with a permanent marker on the CD.
6. You will be sending or delivering the CD along with the CHIN TA Application Confirmation Page to the Chinese Studies Program at UCSD. You will be able to print the Confirmation Page once you complete the online application.

Applications will not be considered if they are missing any of the application materials mentioned above. All application materials **must** be submitted in **printed format & on a CD (or thumb drive)**. Ensure that the CD recording best highlights your pronunciation skills in Mandarin Chinese. Boldly write your name in permanent marker on your CD. This office will not print & put together your application for you.

BIOLOGICAL SCIENCES

Description: The Division of Biological Sciences occasionally appoints graduate students from outside their department as TA's. The typical TA appointment is a 50% appointment, or 20 hours per week.

Qualifications: Applicants should have a strong background in the biological sciences.

Application Procedure: Interested students should contact the Biological Sciences Undergraduate Student and Instructional Services office, e-mail biota@ucsd.edu, Division of Biological Sciences, Mail Code 0348, 1128 Pacific Hall, (858) 534-0557.

Application Deadline: Students may apply anytime.

CHEMISTRY AND BIOCHEMISTRY

Description: The Department of Chemistry & Biochemistry may have openings for students outside of their department. Students are paid 42% time at the TA salary rate.

Qualifications: Applicants should have a chemistry background suitable to teach general and organic chemistry laboratory courses. TAships in lecture courses may be available from time to time for students with the appropriate knowledge and background. Non-native English speakers must first pass a language exam.

Application Procedure: Full information, including deadlines and TA applications, is available online at: <http://chemistry.ucsd.edu/graduate-program/ta.html>

For questions, please contact the Department of Chemistry & Biochemistry Student Affairs staff, Mail Code 0303, 4010 York Hall: <http://chemistry.ucsd.edu/graduate-program/contact.html>

Application Deadline: Web applications are typically accepted until the 7th week prior to the quarter of teaching. A web application is required of all applicants. Transcripts may be required, as described on the website.

PHYSICS

Description: The Department of Physics sometimes appoints graduate students from outside their department as TAs. The percentage of time varies from 20 - 50% depending on workload.

Qualifications: Applicants should have a strong background in physics and mathematics. Preference is given to students with Bachelor's degrees in physics.

Application Procedure: Interested students can access the application form by going to: http://physics.ucsd.edu/students/grad/currentgrad_taapp.php and clicking on the current application link. Please complete the application and return it to the Physics Student Affairs office as described on the application.

Application Deadline: Students may apply during the open application period, typically 5th and 6th week of each quarter.

SUMMER SESSION

Description: Last summer over 200 graduate students were appointed as TAs, Tutors and Readers for Summer Session courses. The decision to fund these student positions is made by the academic department for courses that have sufficient enrollment. When enrollment figures warrant a TA, Tutor, or Reader for the course, the department employs the student. Graduate students are also eligible to teach when a regular UC faculty member is not available.

Qualifications: Qualifications vary depending upon the course being taught.

Application Procedure: Interested students should check with their department about the availability of TA, Tutor, and Reader positions for Summer Session courses.

Application Deadline: You should check with your home department for possible deadlines. There will be one five-week session beginning July 2 and one five-week session beginning August 6 in the 2012 Summer Session.

CENTER FOR TEACHING DEVELOPMENT

Description: Each quarter, the Center for Teaching Development appoints graduate students from a variety of departments on campus as consultants to new teaching assistants (TAs). Duties include providing constructive feedback and mentoring to the new TAs on how to improve their teaching. The feedback is based on review of questionnaires distributed by the TAs in their sections. Upon request of TAs and instructors, consultants may be assigned to observe and/or videotape sections, and distribute and analyze questionnaires prior to meeting with the TA. TA consultants may also assist the Director of the Center in the development, implementation, and evaluation of training seminars and workshops for TAs and other instructors on campus. Consultants are paid as an Associate (in lieu of TA) and are generally appointed on a per client basis (1 hour/client by agreement for consultation only and 3.5 hours/client for observation, questionnaire analysis, and consultation). Occasionally the Center appoints a qualified graduate student with expertise in TA consultation and/or instructional technology as a 25% or 50% Associate (in lieu of TA). Prior to working with TAs, consultants participate in a training program and are provided with a variety of instructional materials to support their consultation efforts.

Qualifications: Applicants should have strong communication skills and a demonstrated interest in teaching. Experience as a UCSD TA, Senior Teaching Assistant or participation in CTD's Preparing Professional Faculty series or UCSD's Summer Graduate Teaching Fellows program is preferred.

Application Procedure: Submit a curriculum vitae and a letter of intent stating how you would be of most assistance to new TAs. Include a letter of recommendation from a supervisor familiar with your teaching ability and send to the Center for Teaching Development, 307 Center Hall, Mail Code 0030. For more information, e-mail the Center for Teaching Development at ctd@ucsd.edu.

Application Deadline: Apply anytime. The need for consultants varies each quarter according to the number of new TAs appointed by departments

CAREER SERVICES CENTER

The Career Services Center (CSC), located on Library Walk, helps graduate students with virtually any career-related concern and offers a comprehensive set of programs and services throughout the year. Online registration at <http://career.ucsd.edu> through Port Triton is required.

Job Opportunities: CSC lists thousands of part-time and full-time job listings year round, including on-campus and off-campus opportunities for advanced degree holders. Various employers conduct job interviews at the Career Services Center each quarter to recruit graduating Master's and Ph.D. candidates for full-time career positions. Access the job listings and On-Campus Interview listings online at <http://career.ucsd.edu>. Search for listings requiring advanced degrees by using key words.

Career Advising: Graduate students can meet individually with Graduate Career Advisor Joe Cribari to plan an effective academic or non-traditional job search, get a CV or resume critiqued, explore alternative advanced degree job options, and prepare for interviews and academic job talks. To make an appointment, call (858) 534-3750.

Internships: Getting career-related work experience before graduation is an important step that enables students to make solid career choices and enhance their potential in the eyes of employers. CSC offers internship advising, workshops, an extensive career library, and the Internship SuperSite at <http://career.ucsd.edu> - a one-stop shop for internship resources, information and opportunities.

Workshops, Presentations & Job Fairs: Workshops designed especially for graduate students are offered each term, including on-camera interviewing (academic and non-academic), CV-and resume-writing, and a career transition group for graduate students questioning their career paths. Special graduate student events have included an etiquette dinner, guest speakers on family influence, and presentations on career choice and alternatives to academia. In addition, CSC offers a variety of interview workshops, career panels, job fairs, networking opportunities, and company presentations featuring career professionals. Bookmark our quarterly calendar at <http://career.ucsd.edu> or pick up a printed copy at our center.

Career Library: Visit our Career Library for a great selection of career guides for Master's and Ph.D. candidates, job search handbooks, occupational guides, employer literature, career CDs and videos, salary surveys, and much more.

Online Resources: CSC's website includes a section especially for graduate students that provides job search information and links to helpful sites on the Internet. To access this section, visit the "Special for Graduate Students" section at <http://career.ucsd.edu>. Our online guides to academic and non-academic job searches can also be downloaded from this webpage. Graduate student members of the UCSD Alumni Association can also utilize the online Career Access Network to contact hundreds of alumni professionals for career advice and guidance.

Alumni Services: Alumni may continue to have complete access to the Career Services Center with an Alumni Career Plus subscription. As a subscriber, UC alumni are eligible to register for and use the services listed above at any point in their careers. In addition, alumni can meet individually with our alumni career advisor and attend special alumni workshops. For more information please visit: <http://career.ucsd.edu/AlumnWelcome.shtml>.

For more information, call (858) 534-3750 or visit <http://career.ucsd.edu>.