UNIVERSITY OF CALIFORNIA, SAN DIEGO EDUCATIONAL EFFECTIVENESS REVIEW PRESCRIBED EXHIBITS AND DATA DISPLAYS Table 7.1b

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Inventory of Educational Effectiveness Indicators - Graduate

(as of 06/2015)

Department/ Program	Degree Type	Degree	(2) What are these learning outcomes? Where are they published?			(3) What data/evidence is used to determine that graduates have achieved the stated outcomes?	(4) Who interprets the evidence? What is the Process?	
(1) Formal learning outcomes? Yes (6) Date of last Academic Senate Review: 2010-11	Master of Fine Arts	Ü	Pursue a career within the field of writing as practitioners, critics, and teachers.	Program (Website			Department faculty, MFA Thesis Committee (composed of at least three faculty members from Writing or Literature and a fourth, preferably tenured, faculty member from another department)	Complete a final project consisting of a manuscript of fiction (120 pages) or poetry (65 pages) and a public presentation. Conduct critical discussion about their manuscript with four faculty, including one extra departmental reviewer.
	Doctor of Philosophy		Display a strong comparatist and theoretical background in literary and cultural studies that cuts across national, linguistic, and disciplinary boundaries. Develop the capacity for independent research and innovative teaching on the historical and contemporary connections between cultures, literatures, and societies, with the aim of seeking employment at institutions of higher learning in the U.S. and around the world	<u>Website</u>		Students need to pass two (or in some cases three) courses that satisfy language requirement, pass the qualifying exam (requires preparation in two fields and long research paper), write the dissertation, and pass an oral defense.		Satisfy language requirements via completion of course and translation exam, pass qualifying examination, write dissertation and successfully defend it in an oral examination