UNIVERSITY OF CALIFORNIA, SAN DIEGO EDUCATIONAL EFFECTIVENESS REVIEW PRESCRIBED EXHIBITS AND DATA DISPLAYS Table 7.1b

(Page 1 of 1)

Inventory of Educational Effectiveness Indicators - Graduate

(as of 06/2015)

Department/ Program	Degree Type	Degree	(2) What are these learning outcomes? Where are they published?			(3) What data/evidence is used to determine that graduates have achieved the stated outcomes?	(4) Who interprets the evidence? What is the Process?	
Linguistics (1) Formal learning outcomes?	Master of Arts (granted with doctoral program)	Linguistics						
Yes (6) Date of last Academic Senate Review: 2008-09	Doctor of Philosophy		Possess training in theoretical linguistics and formal analysis with innovative empirical and/or experimental approaches to the study of human language.	Program Website	Catalog Copy	Qualifying examination, colloquium presentation, dissertation, and oral defense	Dissertation Advisory Committee	Pass examinations, write dissertation and defend dissertation in an oral examination
		Concentration in Cognitive Science	Possess training in theoretical linguistics and formal analysis with innovative empirical and/or experimental approaches to the study of human language. In addition, possess expertise in a secondary specialization from the field of cognitive science, which may include child development, computational modeling, distributed cognition, language disorders, neuroscience, philosophy, and psycholinguistics.	Program Website	Catalog Copy	Qualifying examination, colloquium presentation, dissertation, and oral defense	Dissertation Advisory Committee	Pass examinations, write dissertation and defend dissertation in an oral examination
		Specialization in	Designed to allow students to participate in research and education focused on explaining the origins of the human phenomenon.		Catalog Copy	Qualifying examination, colloquium presentation, dissertation, and oral defense	Dissertation Advisory Committee	Pass examinations, write dissertation and defend dissertation in an oral examination