

**UNIVERSITY OF CALIFORNIA, SAN DIEGO  
EDUCATIONAL EFFECTIVENESS REVIEW  
PRESCRIBED EXHIBITS AND DATA DISPLAYS**

**Table 7.1b**  
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**Inventory of Educational Effectiveness Indicators - Graduate**  
(as of 06/2015)

| Department/<br>Program  | Degree<br>Type          | Degree   | (2) What are these learning outcomes?<br>Where are they published?  |                                     | (3) What data/evidence is used to<br>determine that graduates have<br>achieved the stated outcomes? | (4) Who interprets the evidence?<br>What is the Process?  |  |   |
|---|-------------------------|--|---|-------------------------------------|---|---|--|---|
| <b>Comparative Studies in<br/>Language, Society, and<br/>Culture</b><br><br><b>(1) Formal learning<br/>outcomes?</b><br>Yes<br><br><b>(6) Date of last Academic<br/>Senate Review:</b><br>2002-03 | Doctor of<br>Philosophy | Comparative<br>Studies in<br>Language, Society,<br>Culture | Specialize in humanities, social sciences, or the arts, with an opportunity to design curricula, conduct research, and write dissertations under the guidance of interdepartmental and/or intercampus Ph.D. committees. | <a href="#">Program<br/>Website</a> | <a href="#">Catalog Copy</a>  | Satisfy all requirements for advancement to candidacy and pass the qualifying examination in one department, and undertake advanced study in a related area. Defend written dissertation proposal, complete written dissertation, defend in oral examination. | Interdepartment or<br>Intercampus Ph.D.<br>committee Doctoral<br>Committee | Advance to candidacy in the program upon successfully defending a written dissertation proposal before the interdepartmental and/or intercampus Ph.D. committee, then writes dissertation and defends it in oral examination. |