UNIVERSITY OF CALIFORNIA, SAN DIEGO EDUCATIONAL EFFECTIVENESS REVIEW PRESCRIBED EXHIBITS AND DATA DISPLAYS Table 7.1b

(Page 1 of 3)

Inventory of Educational Effectiveness Indicators - Graduate

(as of 06/2015)

Department/ Program	Degree Type	Degree	(2) What are these learning outcomes? Where are they published?			(3) What data/evidence is used to determine that graduates have achieved the stated outcomes?	(4) Who interprets the evidence? What is the Process?	
	Master of Engineering	Bioengineering		Program Website	Catalog Copy	Students must select six courses from approved core areas, three additional	Director of Program and graduate services office.	
(1) Formal learning			biotechnology industries within the framework of the			approved technical elective courses,		report internship results
outcomes?			graduate program of the Department of Bioengineering.			and three general elective courses.		both orally and in
Yes						Students must maintain at least a B		written technical
						average in the courses taken to fulfill		report.
(6) Date of last Academic						the degree requirements.		
Senate Review:								
2007-08	Master of	Bioengineering	Extend and broaden an undergraduate background and	<u>Program</u>	Catalog Copy	Written master's thesis and oral	Thesis Committee	Write thesis and oral
	Science		be equipped with fundamental knowledge in	<u>Website</u>		examination in defense of thesis		examination in defense
			bioengineering. The M.S. is intended for those students					of thesis
			wishing to gain experience in academic research,					
			especially those considering continuing graduate studies					
			at the doctoral level.					

UNIVERSITY OF CALIFORNIA, SAN DIEGO EDUCATIONAL EFFECTIVENESS REVIEW PRESCRIBED EXHIBITS AND DATA DISPLAYS Table 7.1b

(Page 2 of 3)

Inventory of Educational Effectiveness Indicators - Graduate

(as of 06/2015)

Department/ Program	Degree Type	Degree	(2) What are these learning outcomes? Where are they published?			(3) What data/evidence is used to determine that graduates have achieved the stated outcomes?	(4) Who interprets the evidence? What is the Process?	
Bioengineering (continued)	Doctor of Philosophy	Bioengineering	Be prepared for a variety of careers in research and teaching.	Program Website	Catalog Copy	Doctoral examinations, teaching experience, qualifying examination with oral defense, written dissertation with oral defense.	Department Graduate Studies Committee, Doctoral Committee	Pass doctoral examinations in: engineering foundations, integrative bioengineering, and life sciences. Complete 4 quarters of teaching experience. Pass Senate Qualifying Exam, write dissertation and pass oral defense.
		Specialization in	Be equipped with interdisciplinary skills needed in businesses such as the pharmaceutical industry, agrobusiness, and biotechnology companies, or in academia, where there is a great need for academic faculty who have broad, interdisciplinary training.	Program Website	Catalog Copy	Qualifying examinations, teaching requirement, research training, written dissertation and oral examination in defense of dissertation	Interdisciplinary Doctoral Committee comprised of members of home department, Bioinformatics, and other faculty.	Pass all examinations, complete requirements and training for both departments, write dissertation and defend in an oral examination.

UNIVERSITY OF CALIFORNIA, SAN DIEGO EDUCATIONAL EFFECTIVENESS REVIEW PRESCRIBED EXHIBITS AND DATA DISPLAYS Table 7.1b

(Page 3 of 3)

Inventory of Educational Effectiveness Indicators - Graduate

(as of 06/2015)

Department/ Program	Degree Type	Degree	(2) What are these learning outcomes? Where are they published?			(3) What data/evidence is used to determine that graduates have achieved the stated outcomes?	(4) Who interprets the evidence? What is the Process?	
Bioengineering		Bioengineering with	The training outcomes (as summarized on the program	<u>Program</u>	Catalog Copy	Qualifying examinations, teaching	Interdisciplinary	Complete both home
(continued)			website and catalog pages) include (1) experience in cross-disciplinary science at the interfaces between two or more scientific disciplines; (2) hands-on experience in specialized research technologies for probing biological structure and function at multiple scales of biological organization; and (3) familiarity with integrative, quantitative analysis from molecule to organism scales.	<u>Website</u>		written dissertation and oral examination in defense of dissertation	doctoral committee comprised of required co-mentor(s) from outside the home department, as well as members of home department, and other faculty per UCSD committee standards.	department requirements and Interfaces Ph.D. Specialization in Multi- Scale Biology program requirements and training, write dissertation and defend in an oral examination.
		Quantitative	This Ph.D. specialization is designed to train students to develop and apply quantitative theoretical and experimental approaches to studying fundamental principles of living systems.	Program Website	Catalog Copy	written dissertation and oral examination in defense of dissertation	Interdisciplinary Doctoral Committee comprised of members of home department, Bioinformatics, and other faculty.	Pass all examinations, complete requirements and training for both departments, write dissertation and defend in an oral examination.